# PARENT GUIDE TO

## THIRD GRADE

## Third Nine Weeks

## **READING LANGUAGE ARTS**

Third graders are now learning to **read for understanding**, **write with clear ideas and supporting details**. They are also tackling finding evidence within the text in order to write Short and Extended Constructed Responses.

Read nonfiction books or articles on topics they enjoy and discuss. Ask questions such as:

- "What did you learn?"
- "What question do you still have?"

### MATH

#### **Fractions**

- Represent unit fractions in multiple ways, including partitioning a line and shape.
- Locate, label, and **compare** fractions on a number line.
- Use drawings and number lines to determine whether two **fractional amounts** are equivalent.
- Draw a model to compare fractions in word problems.

### Financial Literacy

- Use **supply** and **demand** to explain how these concepts affect price.
- Solve real-world problems related to saving money for a purchase, borrowing, and interest.
  Data Analysis & Graphing
- Create pictographs, scaled bar graphs, and dot plots by using given data sets and answer questions about the data.

## **SCIENCE**

- Compare the daily weather in different places by checking temperature, wind direction, and if it's raining or snowing.
- Use simple models or drawings to explain how the Sun, Earth, and Moon move around each other.
- Learn the order of the planets in our solar system from the Sun outward.
- Talk about how temperature and weather affect animals' behaviors, like birds migrating or bears hibernating, and how plants respond by resting during certain seasons.
- Explore food chains by identifying how energy moves from one living thing to another and discuss what might happen if an important animal, like frogs or bees, disappears.

## **SOCIAL STUDIES**

- Explain why people started communities.
- Identify who helped build and grow towns--like Daniel Boone and the Founding Fathers.
- Explain how inventors like Henry Ford and Jonas Salk changed the way we live, travel, and stay healthy.
- Describe how people like Ruby Bridges and Helen Keller stood up for what is right.
- Explain why stories, poems, and art help us remember our past.
- Describe what makes celebrations special in different communities.
- Explain how cultures, kindness, and creativity shape the place we call home.

News and Resources All Year Long



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## **QUESTIONS TO ASK** YOUR CHILD'S TEACHER



- How is my child adjusting to the increased expectations for reading and writing this year?
- What reading level is my child currently on, and what should we aim for by the end of the year?
- How well does my child understand and explain their thinking in math?
- What are some strengths and areas of growth you've noticed this semester?
- Is my child prepared for upcoming testing or end-of-year projects?
- What can we do at home to build confidence and independence before 4th grade?

### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

Talk about fractions while you work around the house together. Partition objects of the same size into different amounts of equal parts and have your child name the fractional part or find equivalence. This can be done when cooking, building, or playing.

### Reading:

Ask your child to **explain their thinking** in reading, writing, and math.

Ask questions such as, "How did you figure that out?" or "Why do you think that?" Help deepen understanding and build confidence.

Encourage your child to read their writing aloud this helps with editing and adding details.

# **DIGITAL TOOLS FOR SUCCESS** FOR HOME & SCHOOL



The below tools are accessible through DISD's <u>ClassLink Portal</u>. Click the ClassLink Icon to the left and login with Student ID and Password.











# **BEYOND ACADEMICS**SOCIAL & EMOTIONAL BEHAVIOR

### Character Strong:

- Perseverance (January)
- Honesty (February)
- Cooperation (March)

Flexible Thinking: The ability to adapt to new situations and challenges. Skills:

- Finding multiple solutions to problems
- Handling unplanned changes in schedules or situations

### Flexible Thinking Tips:

- Verbalize your thought process
- Play board games, card games or puzzles
- Encourage "What if" thinking
  - o "What if your favorite toy broke"

News and Resources All Year Long

